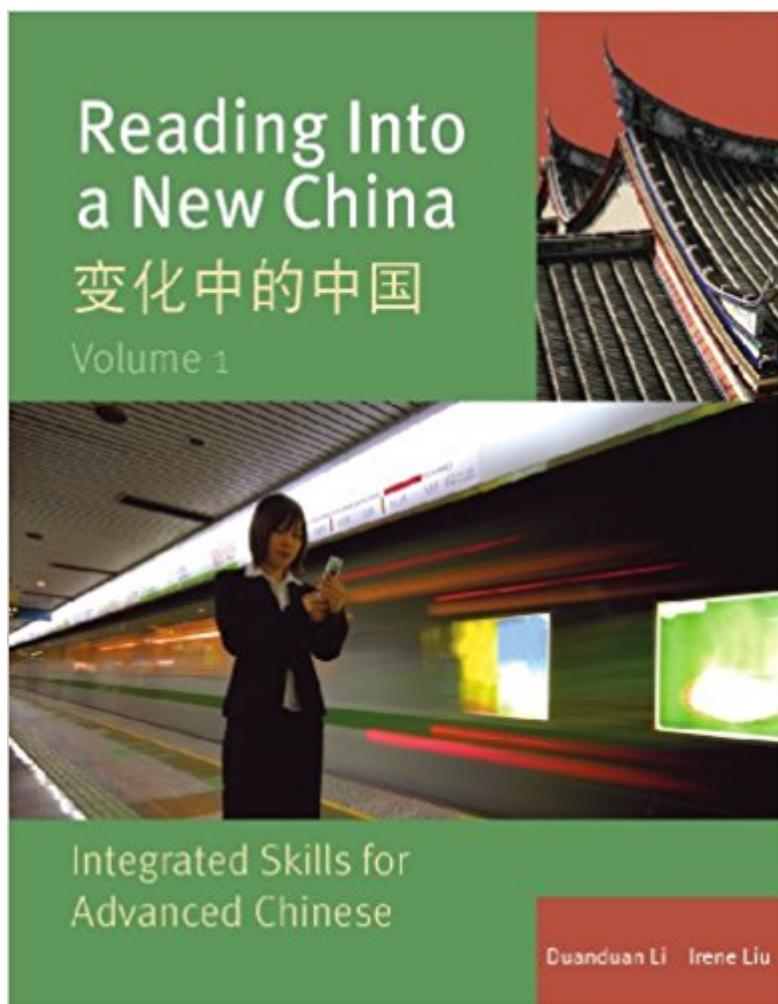


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Reading Into A New China: Integrated Skills For Advanced Chinese, Vol. 1 / Bian Hua Zhong De Zhongguo (English And Mandarin Chinese Edition)





Synopsis

Book by Duanduan Li, Irene Liu

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Customer Reviews

Book by Duanduan Li, Irene Liu

My daughter, who is a college senior, has been taking Chinese AND Korean for three years now, and has learned the languages well enough to feel comfortable visiting China this past summer and Korea twice. While in China July 2013, she was offered a chance to compete in a televised game show, kind of like "Wipeout!" where they have to run through an obstacle course of moving, spinning objects while suspended over water, trying to beat the clock and NOT go SPLASH! Well, she WON! (A refrigerator! Not needing one in China, she sold it and it paid for her train ride through Japan!) Best part was, this kid from Massachusetts, all the way over in Haife (sp?), China was fluent enough in Chinese after only one year to understand their questions during the "winner's interview", and to answer in convincing Chinese! Great book, she says, "More than just teaching language!"

This book is for people looking to learn more formal Chinese. The readings are more authentic and the vocabulary in each lesson is ranked on the HSK scale for word difficulty, most words being in the higher tiers.

Excellent comprehensive book used by my daughter in the Flagship Chinese Institute at Indiana University. Well written.

The book is very helpful in class. It challenges you and is a great tool for Chinese

Great Quality

I am a non-native speaker of Chinese and I teach Chinese in high school. I have also taught ESL in China and I am writing a masters thesis about teaching Chinese reading to beginners. This review is based on my personal experience as a learner, a teacher and a researcher. Recently, I have been looking for material to help me maintain and improve my own Chinese reading. Most Chinese readers designed for learners have a vocab list, a short text and a couple of grammar exercises and that's about it. This book (and Vol 2) is different. Finally someone has taken the time to put into practice a lot of the research on what we know helps learners read. Things like activating prior knowledge of a topic, skimming and scanning, reading for a purpose and much more. That in itself would be a great improvement on most texts. Sure, ESL texts have been doing this for a long time, but I don't know of anything else that does this for Chinese. But Reading into a New China goes further. It also acknowledges some features of Chinese that are different from other languages. There are activities where you guess new compound (multi-character) words based on characters you already know. There is information on formal/written Chinese as opposed to informal/spoken Chinese with tables that show equivalents. There are sections on characters with multiple pronunciations. There are useful descriptions of Chinese grammar like Topic-Comment sentences. And all of this just in Chapter 1 of the first volume. The texts are modern, relevant and interesting. If you are an intermediate or advanced (non-native) learner of Chinese looking to improve your reading skills or if you are a teacher with some heritage students who need extension work, buy this book and the second volume.

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